

PINNACLE
CLASSICAL ACADEMY

## Minutes

April 2, 2023

Welcome - Debbie Clary, Chair called the meeting to order at 1PM.
**Notification of the board meeting was advertised on the Pinnacle Classical Academy website and the front doors of the school building were open.

In attendance:
Attending: Debbie Clary, Wes Westmoreland, Dr. Shelly Shope, Jeff Zieger, Ken Mooney, Bobby Horton, Amy Dulin- virtually.

Conflict of Interest Statement In accordance with the State Government Ethics Act, it is the duty of every board member to avoid both conflicts of interest and appearances of conflict. If any board member has any known conflict of interest or appearance of conflict with respect to any matters coming before the board today, please identify the conflict or appearance of conflict at this time, and refrain from any participation in the particular matter involved.

Adoption of Agenda Motion made by Bobby Horton and 2nd by Ken Mooney, all Approved.

Approval of Minutes Wes Westmoreland made a motion to approve the minutes of the Febryary 12th and March 12th, 2023 Meeting, Bobby Horton seconded the motion, all approved.

Public Comments Persons wishing to appear before the Board during this portion of the meeting should register their name and the subject they wish to address with the Secretary prior to the beginning of the meeting. Each presentation will be limited to three (3) minutes. The Board is interested in hearing your concerns, yet speakers should not expect comment, action, or deliberation on subject matter brought up during the public comment segment. Topics requiring further investigation will be referred to the appropriate board committee. No members of the public were in attendance at the meeting.

## Administration Reports

Wendy Clary

## Action Items:

- None


## K-Day

- Over 100 students were Briganced and we are continuing with make up assessments as students are added to the kindergarten list.
- Information was sent to parents immediately following the Lottery with a link to our Pinnacle website and the SignUp Genius to schedule a time for a screening.(The SignUp was accessible prior to the Lottery for parents to make a screening appointment.)
- All K-3 staff members and administration were on-deck and/or standby to welcome the prospective students and parents. K-1 teachers/TAs administered the Brigance Screening to all incoming students.
- Parents had the opportunity to fill out beginning of the year paperwork and submit NC Health Assessments and immunization records.
- Nurse Costner, Mrs. Woods, and Mrs. Savage was available to answer any questions that parents had about medical concerns, emotional concerns, procedures to give medicine at school, immunizations etc.
- Parents were given feedback after the screening specifically in areas of needed growth.

Students were given treat bags and decorated cookies and a book to take home.

- Parents had several photo opportunities to remember the important occasion.
- K-Day was a success this year!


## Kindergarten Retention

- There will be a Kinder Cookout this summer for families to meet each other and for students to attend to meet the kindergarten team.
- Postcards will be mailed to incoming kindergarten students from our current kindergarteners at the end of April.


## Data and Testing

- The last NC Check In for the 2022-2023 school year was administered 3/27 (Reading) and 3/28 (Math).
- The End of Grade iReady Diagnostic will be administered to 3rd graders on 4/3-4/6. This is being administered earlier than grades K-2 due to the good cause exemption for the EOG.
- The iReady assessment is an approved formative and diagnostic assessment system used to assess students in 3rd grade during benchmarking and progress monitoring.


## Teacher Retention

- March 14th iLeader Walkthroughs revealed the following:

Strengths:
There were a variety of student discourse strategies implemented-100\% of classrooms implemented a student discourse strategy with their students
$80 \%$ of classrooms had rules for conversations posted $(16 / 20)$
$80 \%$ of classrooms had sentence starters/ student talk moves posted or at student desks $(16 / 20)$
The teacher was engaged with students in $100 \%$ of the classrooms
The teacher was monitoring student conversations in $100 \%$ of the classrooms
The teacher redirected off-task behavior ( $90 \% 18 / 20$ classrooms)
$100 \%$ of classrooms had actively engaged students (all students=11 classrooms; most students=7 classrooms; some students=2 classrooms)
Student conversations and interactions were respectful in $85 \%$ of classrooms (17/20)
In $95 \%$ of classrooms, most or all student conversations were on topic
Possible Next Steps:
Coaching and support on assigning roles to partners to ensure students take turns answering and giving feedback
Coaching and support on students using sentence starters to have respectful scholarly conversations (teachers/PLCs sharing ideas)
Training on Active participation and Teacher Talk Moves to continue to help students engage in discourse Training on embedding student discourse into classroom culture

- Beginning Teachers will meet on March 30th for their scheduled monthly meeting. The topic will be 'Bag of Tricks'-How to keep your students engaged until the end of the year!


## Community/Parent Involvement

- First Grade Pastries with Parents, will be March 31st in the K-3 gym. Currently, there are 125 parents signed up to attend this event! Mrs. Jackson is doing a fantastic job of coordinating this event for each of our grade levels
- Mrs. Simpson invited a parent/speaker, Leigh McBeth from the International Red Cross, to come and speak to all of the 2nd grade classes about the American Red Cross Pillowcase Project that focuses on natural disaster preparedness.
- 3rd Grade hosted an EOG Parent Night on 3/27 @ 6:30. There were over 50 parents in attendance to receive information that pertains to 3rd grade students and the NC End of Grade test.
- Good News Club wrapped up the 2022-2023 year on 3/28.
- Cleveland County Sheriff's Department conducted a two hour basic medic training for staff on March 16th. Nurse Costner coordinated this class for both campuses.
- K-3 raised $\$ 16,003.52$ through this year's Boosterthon. This money will go towards our playground expansion.

K-3 Field Trips
$3 / 15-3$ rd grade on-site field trip with Camp Flintlock
3/28-1st grade zoo trip
4/4-Kindergarten zoo trip

## PEAK

- PEAK was present at the first grade Pastries with Parents to inform parents about our parent organization and Ten for the Top giving opportunities.
- The April 25th PEAK meeting will showcase 2nd grade in a short musical to be conducted by Carolyn Efird, our K-5 music teacher.


## K-3 Personnel

- Appalachian State University Education Career Fair will be March 31, 2023.
- Appalachian State University's Education Career Fair connects school administrators, superintendents, and other employers from the field of education seeking to hire candidates in education and related fields with talented students and alumni from our Reich College of Education. The Education Career Fair allows a variety of education-related employers to network and discuss career options and employment opportunities with a talented pool of Appalachian State students and alumni.
- We are focusing on hiring strong candidates with a North Carolina teaching license.
- Miss McGinnis and Mrs. Richardson will be recruiting at this job fair.


## Safety

- PCA Staff participated in Rapid Response training at each campus on 3/16. This event was organized by Nurse Costner and included the Cleveland County Sheriff's Office and Atrium Health. This 2 part in-service provided our staff with the basics of a Rapid Response/Active Shooter/Mass Casualty scenario and training on basic emergency care. CCSO presented us with information on how to keep our campuses as safe as possible and provided us with options to respond. We learned about "Run, Hide, Fight" and how to best keep ourselves and most importantly, our students, safe. Emphasis was put on keeping exterior doors locked and getting our students to the safest locations possible. Examples of previous incidents were given and how the reactions of those involved greatly affected the overall outcomes. Sgt. Jordan Bowen was the primary contributor from CCSO with the assistance of several other CCSO staff and our own SRO Andy Montgomery.
- Atrium Health provided the second hour of training and Jessica Crawford, Atrium Nurse Educator, instructed us in the "Stop the Bleed" curriculum. PCA staff learned proper use of tourniquets and wound care in order to stop life threatening bleeds. We were provided the opportunity to practice with a hands-on demonstration and were able to use tourniquets on mannequins, ourselves and coworkers to learn proper use. PCA was the first school in Cleveland County to organize and participate in this training and has been included as grant recipients through Atrium Health. This grant will provide our campuses with Stop the Bleed kits that will be located at each of our existing AED cabinets and will include tourniquets and wound care supplies. We will receive a total of 6 of these kits to cover both of our campuses. Staff was also encouraged to participate in the drills run by CCSO during the summer (optional/voluntary) to learn more about responding to these events. PCA staff were engaged, asked great questions and showed a high level of eagerness to learn in order to protect each other.
- A set of CPR Wraps and Life Vacs have been placed at each AED box on campus. Our school nurse, Leah Costner was instrumental in securing these items for us.


## Upcoming Dates:

- March 31st-1st Grade Pastry With Parents
- March 31st-PCA Spelling Bee
- April 3rd-6th-iReady EOY Diagnostic
- April 6th-Early Release
- April 7th-14th-Spring Break
- April 20th-Progress Reports
- April 21st-Parent Conferences
- April 25th-PEAK Meeting and 2nd Grade Musical
- April 28th-2nd Grade Pastries with Parents
- May 1st-May 5th-K-3 Book Fair
- May 8th-12th-K-2 iReady EOY Diagnostic


## Anglea Brooks

## Action Item:

- None at this time


## Curriculum and Academics:

- We are offering a freshman orientation evening on Wednesday, March 29th at 5:00pm in the gym. Dr. Martin and myself have invited students and parents of rising 9th graders to attend this event. We will discuss graduation requirements, course selection options, the importance to a good start in high school, etc.
- The admin team is in the process of conducting our last round of formal observations. The data we collect we use to help drive classroom instruction and engagement. We will begin holding summative meetings with teachers in April and May to discuss their yearly performance.


## Community Involvement:

- PCA's National Honor Society is once again 'FLUSHING CANCER' to raise money for our Relay for Life team. Last year, our Relay for Life team exceeded our goal of $\$ 2,500$, and we were one of the top 10 teams in Cleveland County. This year their goal is $\$ 3,000$. Please help us to exceed our goal again by participating in this fundraiser. Insurance for this fundraiser can be purchased for $\$ 30.00$.


## Professional Development:

- On Thursday, March 16th our faculty participated in the Rapid Response training conducted by the Cleveland County Sheriff's Office. While we don't ever want to use this training, preparedness is key for the safety and security of our school. We discussed what our collective PCA staff response would be in the event of a crisis/mass casualty situation, our roles and responsibilities, basic first aid response and how we can interact best with our local first responders.


## Extracurricular Events:

- Spelling Bee
- On Friday, March 31st our 5th through 8th grade students will participate in Pinnacle's second annual spelling bee competition. We are excited for this opportunity for our students to show off their knowledge and look forward to an exciting competition.
- Student Government Volleyball game
- Our Student Government Association is hosting a teacher versus student volleyball game after school on May 19th in the gym. I am sure this will be a fun time for all our students and faculty and will be a nice way to relax before we go into exam week the following week.
- Field Day
- Mrs. Barnes and Mr. Metcalfe are busy planning and preparing for our grades 4-5 field day on Friday, May 19th. I am confident our 4th and 5th grade students will be excited for this event. This year's theme will be based on the school's 10th year anniversary.
- Scholarship Committee
- The scholarship committee is meeting quite regularly at this time. They are setting up committees of volunteers to interview students and working diligently to plan the upcoming golf tournament. The first round of interviews for seniors will be on Thursday, March 9th.
- The first annual Dare to Soar Golf tournament will be held at Deer Brook Golf Club on Friday, April 21st. We are looking for sponsors, door prizes, etc. to help make this event successful. More information can be found on the schools website or I will have flyers available for anyone interested at the meeting.


## - PEAK sponsored bonfire

- PEAK sponsored a high school bonfire on Friday, May 24th for high school students to attend. The event seemed enjoyable to all and the students had a great time throwing the baseball around, playing a little volleyball, hanging out and doing a little dancing. We appreciate the parents that helped organize this event for our students.


## Senior Activities:

- The Class of 2023 will reach or exceed their goal of $\$ 4,000,000.00$. As of March 7 th, they have been awarded over $\mathbf{\$ 6 , 8 2 6 , 7 1 2 . 0 0}$ in scholarship awards. We are very proud of the Class of 2023 and continue to watch this number grow!
- All of our seniors, except for two, have participated in their CPR training. This training is a graduation requirement. We are working on arranging a time for the two students who need to make up the training at this time.
- Seventy percent of our seniors have applied to various colleges and universities and at this time $60 \%$ of them have received acceptances. We look forward to seeing what this group of young people decide to do with their futures.

A Report to the Board of Directors of Pinnacle Classical Academy
CONFIDENTIAL
Jeff Ziegler

Crime and Violence at Local Schools
A Report to the Board of Directors of Pinnacle Classical Academy March 28, 2023

Cleveland County Schools

| Year | Reportable Crimes | High School Students | Reportable Crime Rate Per 1,000 <br> Students |
| :--- | :--- | :--- | :--- |
| $2021-22$ | 96 | 4,237 | 22.66 (\#11) |
| $2020-21$ | 13 | 4,210 | 3.1 (\#17) |
| $2019-20$ | 57 | 4,295 | 13.3 (\#12) |
| $2018-19$ | 78 | 4,371 | 17.8 (\#15) |
| $2017-18$ | 105 | 4,544 | 23.11 (\#7) |
| $2016-17$ | 103 | 4,612 | 22.33 (\#7) |
| $2015-16$ | 71 | 4,708 | 15.08 (\#28) |

16 reportable offenses:

- Assault Resulting in Serious Personal Injury
- Assault Involving Use of a Weapon
- Assault on School Officials, Employees, and Volunteers
- Making Bomb Threats or Engaging in Bomb Hoaxes
- Willfully Burning a School Building
- Homicide
- Kidnapping
- Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages
- Possession of Controlled Substance in Violation of Law
- Possession of a Firearm
- Possession of a Weapon
- Rape
- Robbery With a Dangerous Weapon
- Sexual Assault (not involving rape or sexual offense)
- Sexual Offense
- Taking Indecent Liberties With A Minor

Total Number of Acts for Each LEA or Charter School

The previous page offers an overview of high school data; this page and the subsequent pages offer an overview of $K$ - 12 data.

2021-22

|  | Acts (K-12) | ADM | Acts Per 1,000 Students |
| :--- | :--- | :--- | :--- |
| Cleveland County Schools | 123 | 13,686 | 8.987 |
| Pinnacle Classical Academy | 0 | 1,047 | 0.000 |
| Lincoln Charter School | 0 | 2,166 | 0.000 |
| Piedmont Community Charter <br> School | 5 | 1,825 | 2.740 |
| Thomas Jefferson Classical <br> Academy | 5 | 1,305 | 3.831 |

2020-21

|  | Acts (K-12) | ADM | Acts Per 1,000 Students |
| :--- | :--- | :--- | :--- |
| Cleveland County Schools | 31 | 13,668 | 2.268 |
| Pinnacle Classical Academy | 0 | 1,045 | 0.000 |
| Lincoln Charter School | 2 | 2,175 | 0.920 |
| Piedmont Community Charter <br> School | 0 | 1,782 | 0.000 |
| Thomas Jefferson Classical <br> Academy | 0 | 1,307 | 0.000 |


|  | Acts (K-12) | ADM | Acts Per 1,000 Students |
| :--- | :--- | :--- | :--- |
| Cleveland County Schools | 93 | 14,032 | 6.628 |
| Pinnacle Classical Academy | 0 | 959 | 0.000 |
| Lincoln Charter School | 2 | 2,138 | 0.935 |
| Piedmont Community Charter <br> School | 4 | 1,340 | 2.985 |
| Thomas Jefferson Classical <br> Academy | 4 | 1,347 | 2.970 |

2018-19

|  | Acts (K-12) | ADM | Acts Per 1,000 Students |
| :--- | :--- | :--- | :--- |
| Cleveland County Schools | 128 | 14,216 | 9.004 |
| Pinnacle Classical Academy | 1 | 854 | 1.171 |
| Lincoln Charter School | 1 | 2,091 | 0.478 |
| Piedmont Community Charter <br> School | 0 | 1,320 | 0.000 |
| Thomas Jefferson Classical <br> Academy | 0 | 1,317 | 0.000 |

Note: During the 2018-19 school year, a student at Thomas Jefferson Classical Academy was charged with threatening mass violence (https://thedigitalcourier.com/news/4038/student-threatens-campus-violence/). Unless a bomb threat is involved, schools are not required to report threats of mass violence to the State Board of Education.

|  | Acts (K-12) | ADM | Acts Per 1,000 Students |
| :---: | :---: | :---: | :---: |
| Cleveland County Schools | 167 | 14,452 | 11.555 |
| Pinnacle Classical Academy | 0 | 723 | 0.000 |
| Lincoln Charter School | 0 | 2,032 | 0.000 |
| Piedmont Community <br> Charter School | 4 | 1,291 | 3.098 |
| Thomas Jefferson Classical <br> Academy | 6 | 1,277 | 4.699 |


|  | Acts (Grades K-12, 2021-22) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | So | IM |
| CCS | 2 | 0 | 14 | 0 | 0 | 0 | 0 | 6 | 89 | 0 | 12 | 0 | 0 | 0 | 0 | 0 |
| PCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PCCS | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| TJCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | Acts (Grades K-12, 2020-21) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| CCS | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 1 | 19 | 0 | 7 | 0 | 0 | 0 | 0 | 0 |
| PCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PCCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TJCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | Acts (Grades K-12, 2019-20) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| CCS | 0 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 59 | 0 | 20 | 0 | 0 | 2 | 1 | 0 |
| PCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PCCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| TJCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |


|  | Acts (Grades K-12, 2018-19) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| CCS | 3 | 0 | 13 | 0 | 0 | 0 | 0 | 9 | 80 | 0 | 22 | 0 | 0 | 0 | 1 | 0 |
| PCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| LCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PCCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TJCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | Acts (Grades K-12, 2017-18) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| CCS | 1 | 0 | 13 | 0 | 0 | 0 | 0 | 12 | 117 | 1 | 20 | 0 | 0 | 3 | 0 | 0 |
| PCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| LCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PCCS | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| TJCA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

16 reportable offenses:

- Assault Resulting in Serious Personal Injury (AR)
- Assault Involving Use of a Weapon (AW)
- Assault on School Officials, Employees, and Volunteers (AP)
- Making Bomb Threats or Engaging in Bomb Hoaxes (BT)
- Willfully Burning a School Building (BS)
- Homicide (D)
- Kidnapping (K)
- Unlawful, underage sales, purchase, provision, possession, or consumption of alcoholic beverages (PA)
- Possession of Controlled Substance in Violation of Law (PS)
- Possession of a Firearm (PF)
- Possession of a Weapon (PW)
- Rape (R)
- Robbery With a Dangerous Weapon (RW)
- Sexual Assault (not involving rape or sexual offense) (SA)
- Sexual Offense (SO)
- Taking Indecent Liberties With A Minor (IM)

Total Number of Acts for Each School, 2021-22

| Bethware Elementary | 1 | 451 | 2.217 |
| :--- | :---: | :---: | :---: |
| Boiling Springs Elementary | 0 | 508 | 0 |
| Burns High | 16 | 860 | 18.605 |
| Burns Middle | 4 | 754 | 5.305 |
| Casar Elementary | 0 | 239 | 0 |
| Cleveland ECHS | 1 | 209 | 4.785 |
| Cleveland Innovation | 0 | 197 | 0 |
| Crest High | 47 | 1,066 | 44.09 |
| Crest Middle | 11 | 903 | 12.182 |
| Turning Point Academy | 9 | 91 | 98.901 |
| East Elementary | 0 | 186 | 0 |
| Elizabeth Elementary | 1 | 408 | 2.451 |
| Fallston Elementary | 2 | 433 | 4.619 |


| Graham Elementary | 2 | 183 | 10.929 |
| :--- | :--- | :--- | :---: |
| Grover Elementary | 0 | 301 | 0 |
| James Love Elementary | 0 | 304 | 0 |
| Jefferson Elementary | 0 | 351 | 0 |
| Kings Mountain High | 8 | 1,108 | 7.22 |
| Kings Mountain Intermediate | 1 | 611 | 1.637 |
| Kings Mountain Middle | 0 | 693 | 0 |
| Marion Elementary | 0 | 190 | 0 |
| North Elementary | 0 | 252 | 0 |
| North Shelby | 16 | 83 | 0 |
| Shelby High | 1 | 432 | 19.778 |
| Shelby Middle | 0 | 511 | 2.315 |
| Springmore Elementary | 0 | 522 | 0 |
| Township Three Elementary | 1 | 362 | 0 |
| Union Elementary | 1 | 392 | 2.762 |
| Washington Elementary | 1 | 2.551 |  |
| West Elementary | 0 |  | 3.61 |

Total Number of Acts for Each School, 2020-21

| Bethware Elementary | 0 | 407 | 0 |
| :--- | :--- | :--- | :--- |
| Boiling Springs Elementary | 0 | 499 | 0 |
| Burns High | 6 | 882 | 6.803 |
| Burns Middle | 2 | 758 | 2.639 |
| Casar Elementary | 1 | 243 | 4.115 |
| Cleveland ECHS | 1 | 223 | 4.484 |
| Crest High | 0 | 79 | 0 |
| Crest Middle | 3 | 1,084 | 2.768 |
| Turning Point Academy | 1 | 942 | 1.062 |
| East Elementary | 5 | 88 | 56.818 |
| Shelby Intermediate | 0 | 208 | 0 |
| Fallston Elementary | 0 | 425 | 0 |
| Graham Elementary | 0 | 459 | 0 |
| Grover Elementary | 2 | 201 | 9.95 |
| James Love Elementary | 0 | 268 | 0 |
| Jefferson Elementary | 2 | 326 | 0.826 |
| Kings Mountain High | 0 | 293 |  |


| Kings Mountain Intermediate | 0 | 1,104 | 0 |
| :--- | :--- | :--- | :--- |
| Kings Mountain Middle | 1 | 652 | 1.534 |
| Marion Elementary | 1 | 654 | 1.529 |
| North Elementary | 0 | 209 | 0 |
| North Shelby | 0 | 250 | 0 |
| Shelby High | 0 | 75 | 0 |
| Shelby Middle | 3 | 784 | 3.827 |
| Springmore Elementary | 2 | 559 | 4.357 |
| Township Three Elementary | 0 | 500 | 0 |
| Union Elementary | 0 | 549 | 0 |
| Washington Elementary | 1 | 370 | 2.703 |
| West Elementary | 0 | 405 | 0 |


| Bethware Elementary | 0 | 420 | 0.00 |
| :---: | :---: | :---: | :---: |
| Boiling Springs Elementary | 0 | 530 | 0.00 |
| Burns High | 9 | 918 | 9.80 |
| Burns Middle | 2 | 730 | 2.74 |
| Casar Elementary | 0 | 231 | 0.00 |
| Cleveland ECHS | 0 | 216 | 0.00 |
| Crest High | 20 | 1,107 | 18.07 |
| Crest Middle | 2 | 932 | 2.15 |
| Turning Point Academy | 11 | 127 | 86.61 |
| East Elementary | 0 | 215 | 0.00 |
| Shelby Intermediate | 3 | 470 | 6.38 |
| Fallston Elementary | 0 | 489 | 0.00 |
| Graham Elementary | 0 | 226 | 0.00 |
| Grover Elementary | 5 | 296 | 16.89 |
| James Love Elementary | 2 | 286 | 6.99 |
| Jefferson Elementary | 0 | 348 | 0.00 |
| Kings Mountain High | 9 | 1,106 | 8.14 |
| Kings Mountain Intermediate | 4 | 673 | 5.94 |
| Kings Mountain Middle | 2 | 647 | 3.09 |
| Marion Elementary | 0 | 234 | 0.00 |
| North Elementary | 0 | 269 | 0.00 |
| North Shelby | 0 | 82 | 0.00 |
| Shelby High | 19 | 815 | 23.31 |
| Shelby Middle | 2 | 442 | 4.52 |
| Springmore Elementary | 0 | 515 | 0.00 |
| Township Three Elementary | 1 | 594 | 1.68 |
| Union Elementary | 0 | 389 | 0.00 |
| Washington Elementary | 2 | 405 | 4.94 |
| West Elementary | 0 | 320 | 0.00 |


| Bethware Elementary | 0 | 432 | 0.00 |
| :---: | :---: | :---: | :---: |
| Boiling Springs Elementary | 0 | 527 | 0.00 |
| Burns High | 22 | 910 | 24.18 |
| Burns Middle | 1 | 765 | 1.31 |
| Casar Elementary | 0 | 244 | 0.00 |
| Cleveland ECHS | 0 | 214 | 0.00 |
| Crest High | 22 | 1,111 | 19.80 |
| Crest Middle | 1 | 928 | 1.08 |
| Turning Point Academy | 15 | 136 | 110.29 |
| East Elementary | 3 | 212 | 14.15 |
| Shelby Intermediate | 10 | 489 | 20.45 |
| Fallston Elementary | 0 | 490 | 0.00 |
| Graham Elementary | 0 | 208 | 0.00 |
| Grover Elementary | 3 | 304 | 9.87 |
| James Love Elementary | 4 | 303 | 13.20 |
| Jefferson Elementary | 0 | 373 | 0.00 |
| Kings Mountain High | 6 | 1,135 | 5.29 |
| Kings Mountain Intermediate | 3 | 670 | 4.48 |
| Kings Mountain Middle | 3 | 652 | 4.60 |
| Marion Elementary | 0 | 249 | 0.00 |
| North Elementary | 0 | 267 | 0.00 |
| North Shelby | 0 | 89 | 0.00 |
| Shelby High | 28 | 853 | 32.83 |
| Shelby Middle | 6 | 430 | 13.95 |
| Springmore Elementary | 0 | 524 | 0.00 |
| Township Three Elementary | 0 | 597 | 0.00 |
| Union Elementary | 0 | 395 | 0.00 |
| Washington Elementary | 0 | 390 | 0.00 |
| West Elementary | 1 | 319 | 3.13 |

Acts at Each School, 2021-22

|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bet | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Boi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BuH | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 12 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| BuM | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CEC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CInn | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CrH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 43 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| CrM | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TPA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 6 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Eas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Eliz | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fal | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gra | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gro | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JaL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jef | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| KMM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NSh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShH | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 13 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| ShM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Spri | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tow | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Uni | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Was | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wes | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Acts at Each School, 2020-21

|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | $R$ | $R W$ | SA | SO | $I M$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bet | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| Boi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BuH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| BuM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Cas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| CEC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CrH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CrM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| TPA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Eas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Shln | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Fal | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gra | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gro | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JaL | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jef | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Nor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NSh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spri | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tow | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Uni | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Was | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Wes | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

Acts at Each School, 2019-20

|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | $R$ | $R W$ | SA | SO | IM |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Bet | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Boi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BuH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Bum | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Cas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CEC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CrH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 0 | 5 | 0 | 0 | 1 | 0 | 0 |
| CrM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TPA | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| Eas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Shln | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Fal | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gra | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gro | 0 | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JaL | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jef | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| KMI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| KMM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 |
| Mar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NSh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 17 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Shm | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Spri | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tow | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Uni | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Was | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Wes | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


|  | AR | AW | AP | BT | BS | D | K | PA | PS | PF | PW | R | RW | SA | SO | IM |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| Bet | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Boi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| BuH | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| BuM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Cas | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CEC | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| CrH | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 4 | 30 | 0 | 4 | 0 | 0 | 0 | 0 | 0 |
| CrM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| TPA | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 31 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| Eas | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Shln | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 3 | 0 | 0 |
| Fal | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gra | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Gro | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| JaL | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Jef | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 15 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| KMI | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 |
| KMM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |
| Mar | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Nor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| NSh | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShH | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 3 | 17 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
| ShM | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 2 | 0 | 3 | 0 | 0 | 0 | 0 | 0 |
| Spri | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Tow | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Uni | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Was | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Wes | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 |

1. T. K. Coleman's monthly videos, based on the board's Values Statement, are shown each month to students in middle school and high school homerooms. In March, the theme was justice; in April, the theme is esteem.
2. The Classical Foundation Program's advisory board met virtually on March 17, 2023, and approved the minutes of the previous meeting. The minutes are appended for reference.
3. Mr. John Hood has agreed to be our 2023 graduation speaker on Saturday, June 3. His biography:

## https://www.johnlocke.org/about/team/john-hood/

John Hood is president of the John William Pope Foundation, a Raleigh-based grantmaker that supports public policy organizations, educational institutions, arts and cultural programs, and humanitarian relief in North Carolina and beyond.

Hood also served as chairman of the board at the John Locke Foundation from 2015-2021. Hood helped found Locke in 1989 and served as its president from 1995 to 2014.

Since 1986, Hood has written a syndicated column on politics and public policy for North Carolina newspapers. It currently appears regularly in the Winston-Salem Journal, Greensboro News \& Record, Asheville Citizen-Times, Wilmington Star-News, and newspapers in 50 other communities. Hood is a frequent commentator for radio and television stations and teaches at Duke University's Sanford School of Public Policy.

Hood is the author of eight books, the latest of which is a Revolutionary War-themed historical-fantasy novel entitled Mountain Folk (2021). Hood's other books include Catalyst: Jim Martin and the Rise of North Carolina Republicans (2015), Our Best Foot Forward: An Investment Plan for North Carolina's Economic Recovery (2012), Selling the Dream: Why Advertising is Good Business (2005), Investor Politics (2001), The Heroic Enterprise: Business and the Common Good (1996), and two volumes of family history.

A former Bradley Fellow at the Heritage Foundation, Hood writes and comments frequently for national media outlets. His articles have appeared in magazines such as Readers' Digest, National Review, The New Republic, Military History, and Reason as well as newspapers such as The Wall Street Journal and USA Today.

At Locke, Hood created the E.A. Morris Fellowship for Emerging Leaders, which prepares young North Carolinians for leadership roles in the public and private sectors. He also serves on the faculty and as board chairman of the N.C. Institute of Political Leadership; as co-chair of the North Carolina Leadership Forum, based at Duke University; as vice-chair of the James G. Martin Center for Academic Renewal and the Carolina Liberty Foundation; and on the boards of directors of the State Policy Network, the Student Free Press Association, and North Carolinians for Redistricting Reform.

Hood received his B.A. in journalism from the University of North Carolina at Chapel Hill. He earned a M.A. in liberal studies and a graduate certificate in nonprofit management from UNC-Greensboro. Hood currently serves on the UNC-Chapel Hill Board of Visitors. He is a Mecklenburg County native and currently resides in Wake County with his wife, two sons, and a stepdaughter.

The Pinnacle Classical Academy Classical Foundations Program advisory board met virtually on November 18, 2022, at 4:00 P.M. Eastern time. Wes Westmoreland (chair), Rachel Humphries, Matthew Morgen, Thomas Pack, Adam Smith, and Jeff Ziegler were in attendance.

With the agenda of the meeting, and the minutes of the August 19, 2022, meeting approved without objection (motion moved by Thomas Pack, seconded by Matthew Morgen), Sen. Westmoreland and Mr. Ziegler offered an update on the progress of Pinnacle Classical Academy and the Classical Foundations Program. Items discussed included ACT scores, state test scores since the school's beginning, press releases, a student score in the top on a national test, T. K. Coleman's visit (September 3), Eric Daniels' visit and interview (September 26), Dr. Antony Davies's presentation to seniors, the fall Classical Foundations Program lecture and interview (Dr. Ben Bayer, November 3), Matthew Morgen's visit (November 14). Sen. Westmoreland then discussed the 2024 graduation speaker and offered an update on the John Allison Award.

Following a discussion of an upcoming appearance by Prof. Antony Davies and Dr. James Harrigan (December 9), members discussed the Classical Foundations Program speakers for spring 2023, fall 2023, and spring 2024.

The meeting adjourned at 4:47

## Action Items:

- Requesting approval of presented budget for the 2023-2024 school year.


## Curriculum and Academics:

- Goals for the year
- Increase Student Growth and Achievement - 85\% proficiency as a school
- Increase PCA Pride
- Create a Positive School Culture
- Testing
- We just completed the last round of NC Check-Ins. Grades 3-8 will complete the last round of iReady diagnostics next week, prior to spring break. K-2 will complete their last round closer to the end of the school year.
- AP: We are getting ready for AP testing. This occurs in early May. Our students have been studying and working hard to prepare for these exams.
- Our Latin students took National Latin Exam on March 14.
- Special Student Populations
- ACCESS is complete. Ms. Ramsey continues to do a fantastic job working with these students.
- We are in the process of finalizing end of the year paperwork. It is almost time to begin writing the IDEA grant.
- We are in the process of finalizing end of the year paperwork for all 504 plans


## Finance*:

- Financial information is attached. We continue to be in a strong financial position.
- Last month you were presented the recommended budget for the 2023-2024 school year. We are asking for approval of that budget.


## Human Resources:

- Positions for 2023-2024
- Positions for the 2023-24 school year have been posted online and we have started to recruit and interview to find the best possible candidates for our school.
- Marlee Horton - History
- Tessa Waldrop - Math


## Community Relations

- Our "Dare to Soar" tv show featured Senator Westmoreland this month.
- Our Parent Newsletter is emailed monthly to all parents. I continue to get very positive feedback from the newsletter.
- Boosterthon
- The fundraiser did really well and were able to raise over $\$ 40,000$ for the school.
- 42,056.17 Total PCA profit
- K-3 playground expansion \$16,003.52
- 4-12 Gym \$13,902.00


## Legal / DPI:

- Charter Renewal
- Our charter was approved by Charter Schools Advisory Board for a 10-year renewal. It has been sent to the State Board of Education to await their vote.
- EpiCenter
- We are up to date with all submissions.

Athletics:

- Report is attached


## Enrollment Report

- Marketing
- Facebook Ads / Videos
- events
- student news
- press releases
- reposting news articles
- Sending Press Releases on school events
- Communicator Billboard
- Digital billboard
- Shelby Shopper
- Information Packets to Daycares
- Mailings to local churches to offer meetings with interested parents
- Shelby Shopper
- Information Packets to Daycares
- Retention of new students
- Mrs. Clary reaches out to the new kindergartners each month between now and August with something from the school.
- I will include new parents when sending out the Parent Newsletter.
- We gave all students who came to tour the school a swag bag that included a PCA t-shirt.
- 2022-23 Enrollment


|  |  | 1175 |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |

## Board Report

3/7/2023

## Athletic Department

In February, the Athletic Department wrapped up our winter sports season. We are excited to announce that all 4 basketball teams earned spots to compete in the WPAC Conference Tournament. Our Varsity Lady Eagles finished 3rd . A big Congratulations to all teams.

The athletic department recently kicked off our spring competitive season. We are excited to be offering the following athletic opportunities to all students in grades six through 12.

- Varsity softball
- Varsity baseball
- Varsity women's soccer
- Middle school baseball
- Archery (3-12)
- Golf

Many of our teams will have their first match this week. We are super excited to watch them grow this season. As always, the Athletic Department will keep you updated regarding each team's success.

With the start of spring sports underway, we are already looking ahead to next year. The athletic department is excited to offer the following sports this coming spring:

- Varsity Volleyball
- JV Volleyball
- Varsity Men's Soccer
- JV Men's Soccer
- Co-Ed Tennis
- Co-Ed Cross Country

The Athletic Department is excited to announce that Mrs. Boone, our High School Science Teacher, has decided to spearhead the new athletic opportunity for the 23-24 school year. We are excited about the new athletic opportunity and our continuing to grow our athletic program.

Over the next few weeks you will see information posted on our social media channels regarding fall tryouts! If the past is a predictor of the future, we expect to have a huge interest in all sports! The students at PCA seem really excited about the growth and trajectory of our athletic program.
Please don't hesitate to reach out to me with any questions you may have. Thank you for entrusting me with the athletic program at PCA.

With Great Respect,
Brandon Gosey

Approval of Action Items Wes Westmoreland made a motion to approve the 2023-2023 budget as presented. the minutes of the Ken Mooney seconded the motion, all approved.

## Board Updates

## Miscellaneous Board Updates from various members

## New / Old Business

Adjournment Wes Westmoreland made a motion to adjourn and Bobby Horton seconded. Meeting was adjourned.

